

Action Plan For: E-fellowship

Date: 2009

Prepared by: Marilyn Small

My e-fellowship inquiry is based on the impact of an authentic audience on student engagement and motivation in literacy. The big question is around whether access to an audience via our children's show "Pukeko Echo" makes a difference.

This will inquiry provide a range of range of diverse digital possibilities around the creation of "professional" student owned/produced content for our regional TV Station, Channel North

Actions Linked to Strategic Plan

Action Required	-Indicators - Links to Charter / Strategic Plan?	Responsibility	Target Date	Cost	Expected Outcomes	Milestone Report
Articulation and clarification of e-fellowship inquiry. Discuss with principal and media team including ICT cluster facilitator Relocation of Media Lab (now beside TV station/studio) and setting up Purchase of equipment		Marilyn Media team	Feb Term 1	From Media Lab and fixed asset budget areas	Media lab established, set up and ready for action	Completed

<p>and resources - 8 imacs, lighting, sound equipment, green screen, tv quality digital video camera, data projector Tapes,dvd usb etc Animation resources eg claymation tools, puppets, backgrounds models(animals/people) etc Art resources - paper, glue etc</p>						
<p>Selection of student groups <ul style="list-style-type: none"> - 2 sets of 12 student - 1 from Y7/8 - 1 from Y5/6 including immersion students Students commence</p>		<p>Marilyn Training supported by Media team Including Pukeko Echo</p>	<p>Feb Term 1 Training ongoing throughout term</p>		<p>Students in, have skills necessary - i.e. media literacy, digital story telling, filming etc and begin creating/participating in production of content for Pukeko</p>	<p>Happening and student involvement in content development/production</p>

<p>project via training, explicit teaching of related media skills linked to digital storytelling, including working as part of Pukeko Echo production team. Y7/8 team develop claymation skills Student film crews training</p> <ul style="list-style-type: none"> - each crew of four has training in filming/camera work, sound recording, presenting <p>Music creation team training(using garageband) - 6 students selected.</p> <p>Editing skills extended and fine tuned (Imovie) Via student teams</p>		<p>Producer</p>			<p>Echo</p>	
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<p>Implementation of formal inquiry student engagement, motivation linked to authentic audience. We believe the most effective way to learn is through an immediate and authentic experience that leaves one wanting more. Student groups create own content in collaborative, co-operative film teams. This includes the whole process of digital story telling from idea - script - storyboarding - filming - sound - editing - going to air</p>	<p>NAG 1.1 NAG 2 1.3 1.4</p>	<p>Marilyn</p>	<p>Ongoing - Term 2</p>		<p>Staff has access to the studio and equipment to meet the needs as they arise for e-learning to take place. The studio becomes a tool or an option for developing the Teaching and learning programmes implemented and facilitated as identified/needed to scaffold learning linked to literacy strands</p> <ul style="list-style-type: none"> - written - oral - visual <p>including media literacy within the class.</p>	
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-Providing the students / school with an opportunity to reach into the community, into homes, engaging them in the teaching and learning of their children.		Marilyn And media team stall	Ongoing		Student produced content on air - new content each fortnight	
Mentor visits		To be formalised Term 2 Marilyn/ Vince Ham	Term 2		Further discuss inquiry - reflection direction, outcomes, clarification and ongoing guide on the side	
Ongoing e-portfolio/personal learning journey Updating communication via -e-fellow forum, - on wikispace, - online e-fellow contact -		Marilyn	T1- 3		Portfolio and wikispace updating frequently and as required Connection with fellow sustained and enriched via ongoing connection	
Personal research/reading		Marilyn			Ongoing research via net, reading and	

To ensure own professional growth linked to inquiry and related skills/understanding					personal contact with "experts".	
Collating, analysing and writing up of outcomes of inquiry		Marilyn	Term 3		Inquiry Project Paper completed-	
Inquiry Presentation At ulearn09 Use of outcomes to create presentation for above conference		Marilyn	Oct 09		Preparation, completed and presentation of inquiry outcomes delivered at ulearn	